

# St. Aloysius' College, (Autonomous),

Reaccredited 'A+' by NAAC (CGPA – 3.68/4.00)

College with Potential for Excellence by UGC

DST FIST Supported & Star College Scheme by DBT

Jabalpur (M.P.), India

Subject	:	Functional English
Class	:	B.A. Part-II
Paper	:	I
Title	:	Functional Grammar
Maximum Marks	:	40

## Course Objectives:

- The student will develop their productive planning and revising processes.
- Learn the structure and style of effective sentences, paragraphs, essays, letter, notice and agenda.
- Focus on diction and spelling, punctuation and mechanics, and functional grammar in direct relation to students' own writing.
- Students will communicate accurately and precisely-both in speaking and writing.
- Students will demonstrate a thorough command of English and its linguistic structures.
- Students will engage in persuasive communication with specific audience and media

## Course Outcome

- To familiarize students with the function of grammatical items used to spoken /written language.
- To develop and apply theories and principles of communication in workplace.
- Practice skills of oral presentations, discussion, problem solving, decision making, debates, small group discussions and job interviews.
- To transfer information from non-verbal to verbal texts and vice versa.
- To take part effectively in social and professional communication.
- Experiencing a shift in pedagogy from lectures oriented classes to interactive learning

**Note:** The syllabus of BA- II consists of two theory papers of 40 marks each and there will be 20 marks for the Internal Assessment. Out of the 20 marks allocated for the Internal Assessment, 10 marks are assigned for each assessment held at the interval of 03 months and 06 months respectively. In addition of this there will be Practical Examination of 50 marks.

The scheme of examination and the allotment of marks shall be as under:-

<b>Section A</b>	Objective Type Questions (One question to be set from each unit)	5x1=5 Marks
<b>Section B</b>	Short Answer Type Questions Ten Questions (Two from each unit) to be set five to be attempted.	5x2=10 Marks
<b>Section C</b>	Long Answer Type Questions	5X5= 25 Marks
	Ten questions(two from each unit) And five to be attempted.	
	<b>TOTAL</b>	<b>40 marks</b>

### Course Content

Unit I	a)Pronouns and Case b) Possessive Pronouns/ Adjectives and its uses c) Determiners and Quantifiers
Unit II	a)The Conjunction and its uses b)Interjection c) Inversion and cleft sentences
Unit III	a)Simple Sentences b)Compound Sentences c)c) Complex Sentences
Unit IV	a)Transformation of Sentences b) Question Tags and Short Answers c) Idiom and Phrases
Unit V	a) The Rule of word order in different types of sentences b) Direct and Indirect Speech c) Common Errors in English

### Recommended Books

- Collins Cobuild, English Grammar. Harper Collins, 2000
- Estwood, J.A. Basic English Grammar, Oxford University Press 1984
- Quirk, Randolph, S. Greenbaum. G. Leech and J. Svartvik, A Grammar of Contemporary English, London: Longman, 1972
- Geoffrey Leech and J. Svartvik, A Communicative Grammar of English. London Longman/E.L.B
- MAK Halliday, An Introduction to Functional Grammar, Arnold Heinem

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